

## KNEE TAG





#### 8 - WARM UP CARD

#### **AIM**

To raise the heart rate and prepare the body and mind for exercise. To practice approach to contact.

#### **ORGANISATION**

Set up four 10m x 10m grids

#### **EQUIPMENT**

Balls and cones

#### **CORE SKILLS**

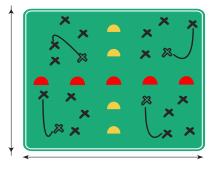
Approach to front and side tackling

#### **EXPLANATION**

- One player (defender) within each grid has to touch the other players (attackers) on their knee
- Each attacker has a ball
- If the players with the ball step out of the grid, they are classed as being touched
- When touched, the players stand with their arms out. The other players can get them back into the game by running underneath their arms from back to front
- When all players are touched, or the time limit set has elapsed, change the defenders

#### **VARIATIONS**

- Easier (for the chasers) add more defenders, narrow the grid
- Harder (for the chasers) widen the grid
- Once a player has been touched, they become the defender, but they can't touch the player who's just touched them right away
- Once touched, players squat down and hold the ball in one hand and hold their other hand up. They are released back into play by the players gently pulling down their arm
- If the surface allows, once players are touched, they stand with their legs open and are allowed back in play when a teammate goes under their legs (back to front only)
- Remove the yellow cones and combine two sides and play in a 20m x 10m
- Remove the red cones and combine all sides to play in a 20m x 20m grid



**KNEE TAG** 

10 minutes

#### **ACTIVITY OVERVIEW**



SUGGESTED TIME



EQUIPMENT



SET UP



CORE SKILL and side tackling

#### **COACHING POINTS -SKILL DEVELOPMENT**

- On approach, shorten steps, hands up
- Target thigh area
- Head to side (front block). head behind (side tackle)
- Arms around thigh area

#### **COACHING OBSERVATIONS**

- approach and try to tag the other attackers
- Can they sit? Are they close to the attacker?



























PLAYER DIRECTION OF TRAVEL



# PROTECTIVE FALLING & FRONT BLOCK & SIDE TACKLING



CORE SKILLS | PROTECTIVE FALLING & FRONT BLOCK & SIDE TACKLING

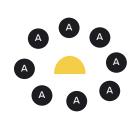
#### 8 - TECHNICAL CARD

#### **AIM**

To develop a player's ability to perform front block and side tackle to fall safely

## PROTECTIVE FALLING ACTIVITY 1

Players start in a crouched position with ball gripped in two hands. Gently rock backwards until your balance is lost. As you fall, curl your body into a ball, making sure to keep the head tucked forwards.



A good visualisation is to have the player pretend they are a turtle going into its shell. Let the player fall as and when they wish. The coach can then call a player's name. Progress to working in pairs with partner 'pushing' player (should be controlled). Progress to extended crouch. Further progression could be from standing position with players falling on coach's call.

#### **ACTIVITY 2**

Start on your knees and let yourself fall forwards on to your forearms. Catch your weight with the forearms away from the body slightly. With the elbows bent, allow your forearms to touch the ground first. Try to resist reaching out towards the ground, or placing hands out in front. As contact is made, absorb the fall with your arms. Progress as Activity 1 above

#### **COACHING POINTS**

Must utilise all safety and • coaching points

- Low to floor
- Tight tuck position
- Chin on chest
- Neck and shoulders rounded
- Shoulders squeezed tight
- Bent knees
- Land on pants (bottom/ thigh)
- Arms in tight
- Hands on ball (grip)
- Relax body with fall

#### **ACTIVITY 3**

Front Block Tackling
In pairs and five metres apart, the
coach introduces the session and
explains that there is more than
one type of tackle. This one uses

the ball carrier's momentum.



#### **PROGRESSIONS**

Ball carrier Tackler

•Walk, jog, run

•Walk, jog, run

•Stand

Remember to tackle on both left and right shoulders and use the progressions mentioned depending on the stage of development of each individual player

#### **COACHING POINTS**

- On approach, shorten steps, hands up
- Target thigh area
- Head to side
- Arms around thigh area
- Squeeze ball carrier towards you
- Finish on top
- After contact, regain feet and stand in marker position

#### **ACTIVITY 4**

#### Side Tackling

A1 and D1 set off together walking to point P when they meet D1 executes a side tackle. This process is repeated with all other players. When the tackle is executed, the defender and attacker change places. Repeat from point B to execute a right shoulder

side tackle

## PROGRESSIONS BALL CARRIER

- Walk, jog, run
- Walk, jog, run

#### TACKLER

- Crouch
- Stand

Remember to tackle on both left and right shoulders and use the progressions above depending on the stage of development of each individual player

#### **COACHING POINTS**

- On approach, shorten steps, hands up
- Target thigh area
- Head behind
- Arms around thigh area
- Squeeze ball carrier towards you
- Finish on top
- After contact, regain feet and stand in marker position





# **DEFEND THE CHANNEL**



CORE SKILLS | APPROACH TO FRONT AND SIDE TACKLING

#### 8 - GAME CARD

#### AIM

To reinforce front block and side tackling technique

#### **ORGANISATION**

Set up a 20m x 30m grid, with 5m, 10m and 5m channels

#### **EQUIPMENT**

Balls and cones

#### **CORE SKILLS**

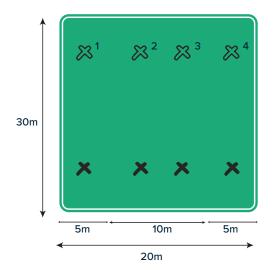
Approach to front and side tackling

#### **EXPLANATION**

- One team defends, one team attacks
- Team B's player 1 and player 4 must stay in their channel. Players 2 and 3 can go into any channel
- The defenders must select the correct technique for each tackle
- After every six tackles the roles are reversed
- If a try is scored, attackers restart on their try line
- Points are awarded to each team for each tackle executed

#### **VARIATIONS**

- Easier (for the defenders) narrow the grid
- Harder (for the defenders) widen the grid
- Points awarded to attackers for each line burst or try scored
- Progress to a game



Defend the channel

20 minutes

#### **ACTIVITY OVERVIEW**









### SKILL DEVELOPMENT

- Front block tackling on approach, shorten steps, hands up, target thigh area, head to side, arms around thigh area, squeeze ball carrier towards you, finish on top; after contact, regain feet and stand in marker position.
- Side tackling on approach, shorten steps, hands up, target thigh area, head behind, arms around thigh area, squeeze ball carrier towards you, finish on top: after contact, regain feet and stand in marker position.

#### **QUESTIONS**



GAME CARD

























ZONE





# **PROTECTIVE FALLING &** FRONT BLOCK & SIDE TACKLING



CORE SKILLS | TO DEVELOP A PLAYERS ABILITY TO PERFORM FRONT BLOCK AND SIDE TACKLE TO FALL SAFELY

#### 8 - MOVEMENT CARD

#### STABILITY | FALLING, THRUSTING, LEAPING AND CROUCHING

#### SYMPTOM

Player finds it difficult to generate power in the tackle

#### **SOLUTION**

Player needs support in developing thrust from a stable base

To allow players to step into the tackle more effectively, developing

- forceful extension (opposite leg to impact shoulder)
- forwards trunk lean

#### **PRACTISE TWO-BALL CHALLANGE**

Players focus on stable base, with an athletic stance ready to react



#### OBJECT CONTROL | GRIPPING, HOLDING, PUSHING AND BLOCKING (THE OPPONENT AS THE OBJECT)

#### SYMPTOM

Opponent struggles free during tackle

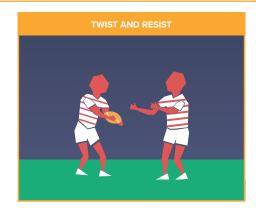
#### **SOLUTION**

Player needs to develop sufficient strength and flexibility to maintain hold on opponent

Support player in being able to grip evenly with both arms

#### **PRACTICE TWIST AND** RESIST

Use legs to drive ball up while opponent holds ball and resists



#### **LOCOMOTION | RUNNING AND SIDESTEPPING**

#### **SYMPTOM**

Opponent envades tackler completely

#### **SOLUTION**

Revisit sidestepping from Card 4:

developing a rhythmical flow in sidestepping

#### PRACTICE KNEE BOXING

Focus on athletic stance with weight on front half of

React to partner and quickly regain athletic stance

